

Department of DEVELOPMENT EDUCATION (DoDE)



MASTER IN INDIGENOUS EDUCATION AND DEVELOPMENT (MIED)

1 YEAR

Program

Master in Indigenous Education and Development is important in four major areas: a) promoting cultural diversity and inclusivity, b) researching and advocating decolonizing knowledge, c) enhancing critical thinking skills; and d) fostering intercultural competencies in students. This course aims at developing an understanding and appreciation of cultural differences and helping them build more inclusive and equitable societies. The course contributes to developing the horizon of thinking and perspectives while dealing with climate change and environmental concerns from the holistic views of indigenous peoples and local communities on the ground.

Career Prospects

MIED graduates enjoy a wide spectrum of career opportunities, such as:

- ✓ Indigenous Issues Researcher/Consultant
- ✓ Equity and Inclusion Specialist
- ✓ Teacher/Trainer/Educationist
- ✓ Nonprofit Service Provider
- ✓ Indigenous Knowledge and Rights Advocate
- ✓ Government Agency Worker
- ✓ Community Development Practitioner
- ✓ Cultural Heritage Promoter
- ✓ Cultural Resources Archivist
- ✓ Media and Public Policy Analyst
- ✓ International Aid Worker

Structure of the Program

This is a one-year Master degree program of 27 credit hours. This program also follows the semester system, and thus the courses will be offered in two semesters.

Courses

Core Courses (6 Cr. Hrs.)

- ✓ EDIK 509: Theory and Practice in Education
- ✓ EDIK 511: Research Methodology

Specialization Courses (12 Cr. Hrs.)

- ✓ EDIK 513: Indigenous Peoples and Knowledge Systems
- ✓ EDIK 519: Decolonial Education and Practice
- ✓ EDIK 521: Customary Governance Praxis
- ✓ EDIK 523: Ethno Educational and Development Approaches

Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDIK 525: Political Ecology and Conservation
- ✓ EDIK 527: Local Innovations for Climate Action
- ✓ EDIK 529: Traditional Livelihoods and Cultural Practice

Practical Courses (6 Cr. Hrs.)

- ✓ EDIK 526: Research Dissemination
- ✓ EDIK 528: Professional Engagement/Internship

Eligibility

Master degree in any discipline from a recognized university.

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MASTER IN TRAINING AND DEVELOPMENT (MTD)

1 YEAR

Program

Kathmandu University School of Education launched the Master in Training and Development in 2021, to develop skilled and visionary training professionals, which is a growing priority across sectors and levels of governance—private, public, and civil society organizations. The one-year program aims at fulfilling the national development needs in the crosscutting thematic areas such as education, development, participation, gender, management, and so on. It is designed to equip prospective trainers, facilitators, and training managers, to enable them to be informed about the updated theory and practice of training cycle management, including designing and developing teaching-learning materials, and delivering cutting-edge performance in training and facilitation events.

Structure of the Program

This is a one-year Master degree program of 27 credit hours. This program also follows the semester system, and thus the courses will be offered in two semesters.

Courses

Core Courses (6 Cr. Hrs.)

- EDTD 511: Theory and Practice in Education
- EDTD 512: Research Methodology

Professional Courses (12 Cr. Hrs.)

- EDTD 515: Curriculum Development of Trainings
- EDTD 516: Instructional System Design
- EDTD 527: Monitoring and Evaluation of Training and Development
- EDTD 524: Mentorship and Advisement

Elective Courses (3 Cr. Hrs.) (Any One)

- EDTD 531: Project Development and Implementation
- EDTD 532: Entrepreneurship in Training
- EDTD 533: Specialization on Thematic Training
- EDTD 534: Training for Human Resource Development

Practical Courses (6 Cr. Hrs.)

- EDTD 591: Internship
- EDTD 599: Research Project

Career Prospects

MTD graduates enjoy a wide spectrum of career opportunities, such as:

- Training Coordinator
- Training and Development Manager
- Capacity Development Specialist
- Training Curriculum Designer
- Training Specialist
- Instructional Designer
- Training Manual Developer
- Professional Mentor and Advisor

Eligibility

Master degree in any discipline from a recognized university.

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MASTER IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (MTVET)

2 YEARS

Program

Technical and Vocational Education and Training (TVET) has been recognized as a powerful means for national development and for individual enhancement. Realizing this, Kathmandu University School of Education (KUSOED) is offering this program. The program intends to support this fast growing sector by preparing competent human resources as per the demand of the national and the international labor market. The program also provides an opportunity to individuals to grow in this sector as competent TVET instructors, TVET leaders, and TVET researchers.

Structure of the Program

This 54-credit program is divided into 4 semesters. There are 3 core courses of 9 credits, 12 specialization courses of 36 credits and 3 practical courses of 9 credits.

Courses

Core Courses (9 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education
- ✓ EDUC 509: Research Methodology
- ✓ EDTV 511: Statistical Methods for TVET

TVET Specialization Courses (36 Cr. Hrs.)

- ✓ EDTV 514: Principles and Theories of Education and Work
- ✓ EDTV 515: Sociological Perspectives of Work and Occupation
- ✓ EDTV 516: Curriculum Development in TVET
- ✓ EDTV 517: TVET Administration and Leadership
- ✓ EDTV 520: Public Policy and TVET Governance
- ✓ EDTV 522: Psychology of Learning
- ✓ EDTV 526: Principles and Practices of Human Resource Development
- ✓ EDTV 527: Entrepreneurship, Start-ups, and Enterprises Development
- ✓ EDTV 533: Economics and Financing of TVET



- ✓ EDTV 534: Quality Assurance and Program Evaluation in TVET
- ✓ EDTV 535: Assessment and Measurement
- ✓ EDTV 536: Instructional Design and Delivery in TVET

Practical Courses (9 Cr. Hrs.)

- ✓ EDTV 543: Work Based Learning
- ✓ EDTV 548: Dissertation (6)
Or
- ✓ EDTV 544: Research Project I (3)
- ✓ EDTV 546: Research Project II (3)

Career Prospects

MTVET graduates will enjoy job prospects in national as well as the international job market (context) as:

- ✓ TVET Leaders (Polytechnics, Technical and Vocational Schools and Training Centers)
- ✓ TVET Researchers
- ✓ Instructional Designers
- ✓ Monitoring and Evaluation Officers
- ✓ Technical Co-ordinators (In National and International Projects)
- ✓ Mentor and Professional Supporter

Eligibility

- ✓ Bachelor degree in any discipline with a CGPA of 2.5 out of 4 or second division (45%) in aggregate score
- ✓ Work experience in TVET is preferred

Scholarship

Project-based scholarships are available for specific students.

UGC scholarship are available for needy and brilliant students.

Contact Persons :

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MASTER IN SUSTAINABLE DEVELOPMENT (MSD)

2 YEARS

Program

We are facing problems in the areas of natural resources, economy, governance, peace and conflicts, behavior, livelihood and lifestyle, etc. It is becoming difficult to predict where an absence of a good environment and society would lead the world. We need people and a society that can think at different levels and be change agents. Sustainable Development (SD) is an emerging tool to develop critical thinkers, by bringing the environment, society, and economy together in complete harmony. This program is intended to address these challenges along with the culture of a sustainable future.

Structure of the Program

This 54-credit program is divided into 4 semesters. There are 2 core courses of 6 credits, 11 specialization courses of 33 credits, 2 elective courses of 6 credits and 3 practical courses of 9 credits.

Courses

Core Courses (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education
- EDUC 509: Research Methodology

Specialization Courses (33 Cr. Hrs.)

- EDSD 512: Fundamentals of Sustainable Development
- EDSD 513: Statistical Techniques for Research
- EDSD 514: Ecology and Environment
- EDSD 515: Economics of Sustainability and Enterprises
- EDSD 516: Global Change and Sustainable Technology
- EDSD 517: Gender Equity and Social Inclusion
- EDSD 518: Sociology and Local Cosmology of Sustainable Development
- EDSD 522: Environmental Management
- EDSD 527: Project Management for Development Results
- EDSD 528: Communication in Sustainable Development
- EDSD 546: Participatory Approach in Development

Elective Courses (6 Cr. Hrs.) (Any Two)

- EDSD 524: Natural Resource Management and Environmental Ethics
- EDSD 529: Education for Sustainable Development
- EDSD 530: Conservation Management
- EDSD 533: Global Climate Change
- EDSD 534: Policy and Planning for Sustainable Development

- EDSD 536: Education for Social Transformation
- EDSD 537: Discourses of Education and Development
- EDSD 538: Globalization and Emerging Institution
- EDSD 539: Management and Leadership in Sustainable Development
- EDSD 542: Community Research
- EDSD 543: Community Activity
- EDSD 545: Independent Study
- EDSD 532: International and Comparative Perspective in Sustainable Development

Practical Courses (9 Cr. Hrs.)

- EDSD 541: Internship
- EDSD 559: Dissertation (6)
Or
- EDSD 544: Research Project I (3)
EDSD 554: Research Project II (3)

Eligibility

Bachelor degree in any discipline with a minimum CGPA of 2.5 out of 4 or second division in aggregate score.

Scholarship

UGC scholarship are available for needy and brilliant students.

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