



KATHMANDU UNIVERSITY  
SCHOOL OF EDUCATION

## DEPARTMENTS AT THE SCHOOL OF EDUCATION

DEVELOPMENT EDUCATION

EDUCATIONAL LEADERSHIP

LANGUAGE EDUCATION

STEAM EDUCATION

MASTER,  
PGD &  
MPHIL  
PROGRAMS



📍 Hattiban, Lalitpur, Nepal

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🌐 <https://soed.ku.edu.np>

SCAN ME





# KATHMANDU UNIVERSITY SCHOOL OF EDUCATION (KUSOED)

The School of Education, located at Hattiban, Lalitpur, is one of the seven Schools of Kathmandu University. It was established in 1997 to contribute to enhancing quality of education in the country. The school carried out its first activity in raising quality of public schools in Dhulikhel Municipality mainly through in-service teacher training and other programs. Its first academic programs were initiated in 1998 with MPhil and PhD in Educational Leadership. In the succeeding years, the school expanded its academic activities by adding new programs, thereby expanding its scope. The school runs Bachelors, Post-Graduate Diploma, Masters, Graduate Diploma, Master of Philosophy, and Doctoral programs. The school inspires and empowers educators from Nepal and countries from Asia, Africa, Europe, and the Americas to create a generation of engaged and socially responsible global citizens.



## VISION, MISSION AND VALUE STATEMENTS

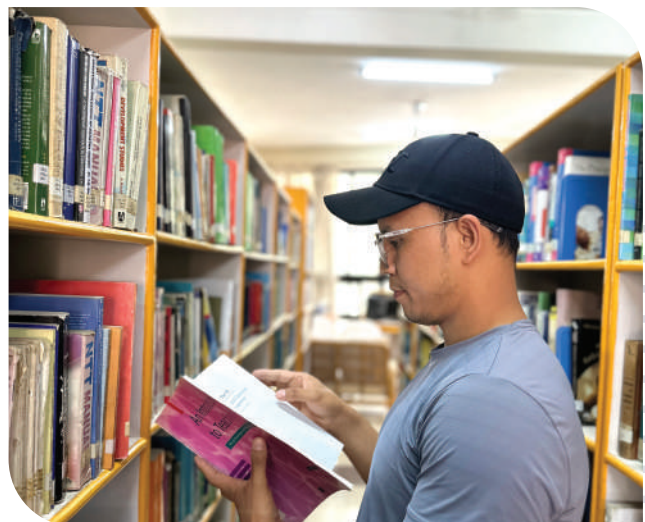
KUSOED has been an innovative educational institution since its inception. It has been recognized as an educational innovator, policy influencer, and driver in the country and beyond. To take lead in the educational activities in the country and beyond, the School has established its vision as 'Transforming Society through Educational Excellence.'

To materialize the vision, KUSOED has the following mission statement:

- ✔ Preparing competent and multidisciplinary education professionals and leaders through knowledge creation and innovative academic services.
- ✔ In the process of achieving its vision through the stated mission above, KUSOED is committed to the following values:
  - ➔ Maintaining respect, integrity, courage, and humanity by promoting local wisdom, creativity, collaboration, innovation, work culture, sustainability, and quality;
  - ➔ To materialize these values, KUSOED offers different programs from four Departments:
    1. **Development Education**
    2. **Educational Leadership**
    3. **English Language Education**
    4. **STEAM Education.**

**Mode: Blended**  
**Class Size: 25 | Sessions Begin: August**

**SCHOLARSHIPS AVAILABLE**



# Department of DEVELOPMENT EDUCATION (DoDE)

The Department of Development Education offers the following Master programs:

**2**  
YEARS | Master in  
Sustainable  
Development

**2**  
YEARS | Master in  
Technical and Vocational  
Education and Training

**1**  
YEAR | Master in  
Training and  
Development

**1**  
YEAR | Master in  
Indigenous Education  
and Development

#### Contact

Asst. Prof. Suresh Gautam, PhD | Head of the Department | 9801370658 | [depart.deveducation@kusoed.edu.np](mailto:depart.deveducation@kusoed.edu.np)



KATHMANDU UNIVERSITY  
SCHOOL OF EDUCATION

<https://dode.ku.edu.np>



# MASTER IN SUSTAINABLE DEVELOPMENT (MSD)

## 2 YEARS

### Program

We are facing problems in the areas of natural resources, economy, governance, peace and conflicts, behavior, livelihood and lifestyle, etc. It is becoming difficult to predict where an absence of a good environment and society would lead the world. We need people and a society that can think at different levels and be change agents. Sustainable Development (SD) is an emerging tool to develop critical thinkers, by bringing the environment, society, and economy together in complete harmony. This program is intended to address these challenges along with the culture of a sustainable future.

### Structure of the Program

This 54-credit program is divided into 4 semesters. There are 2 core courses of 6 credits, 11 specialization courses of 33 credits, 2 elective courses of 6 credits and 3 practical courses of 9 credits.

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education
- ✓ EDUC 509: Research Methodology

#### Specialization Courses (33 Cr. Hrs.)

- ✓ EDSD 512: Fundamentals of Sustainable Development
- ✓ EDSD 513: Statistical Techniques for Research
- ✓ EDSD 514: Ecology and Environment
- ✓ EDSD 515: Economics of Sustainability and Enterprises
- ✓ EDSD 516: Global Change and Sustainable Technology
- ✓ EDSD 517: Gender Equity and Social Inclusion
- ✓ EDSD 518: Sociology and Local Cosmology of Sustainable Development
- ✓ EDSD 522: Environmental Management
- ✓ EDSD 527: Project Management for Development Results
- ✓ EDSD 528: Communication in Sustainable Development



- ✓ EDSD 546: Participatory Approach in Development

#### Elective Courses (6 Cr. Hrs.) (Any Two)

- ✓ EDSD 524: Natural Resource Management and Environmental Ethics
- ✓ EDSD 529: Education for Sustainable Development
- ✓ EDSD 530: Conservation Management
- ✓ EDSD 533: Global Climate Change
- ✓ EDSD 534: Policy and Planning for Sustainable Development
- ✓ EDSD 536: Education for Social Transformation
- ✓ EDSD 537: Discourses of Education and Development
- ✓ EDSD 538: Globalization and Emerging Institution
- ✓ EDSD 539: Management and Leadership in Sustainable Development
- ✓ EDSD 542: Community Research
- ✓ EDSD 543: Community Activity
- ✓ EDSD 545: Independent Study
- ✓ EDSD 532: International and Comparative Perspective in Sustainable Development

#### Practical Courses (9 Cr. Hrs.)

- ✓ EDSD 541: Internship
- ✓ EDSD 559: Dissertation (6)
- Or
- ✓ EDSD 544: Research Project I (3)
- EDSD 554: Research Project II (3)

### Eligibility

Bachelor degree in any discipline with a minimum CGPA of 2.5 out of 4 or second division in aggregate score.

**Contact Person: Asst. Prof. Suresh Gautam, PhD**  
sgautam@kusoed.edu.np | 9801370658



# MASTER IN

## TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (MTVET)

2 YEARS

### Program

Technical and Vocational Education and Training (TVET) has been recognized as a powerful means for national development and for individual enhancement. Realizing this, Kathmandu University School of Education (KUSOED) is offering this program. The program intends to support this fast growing sector by preparing competent human resources as per the demand of the national and the international labor market. The program also provides an opportunity to individuals to grow in this sector as competent TVET instructors, TVET leaders, and TVET researchers.

### Structure of the Program

This 54-credit program is divided into 4 semesters. There are 3 core courses of 9 credits, 12 specialization courses of 36 credits and 3 practical courses of 9 credits.

### Courses

#### Core Courses (9 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education
- EDUC 509: Research Methodology
- EDTV 511: Statistical Methods for TVET

#### TVET Specialization Courses (36 Cr. Hrs.)

- EDTV 514: Principles and Theories of Education and Work
- EDTV 515: Sociological Perspectives of Work and Occupation
- EDTV 516: Curriculum Development in TVET
- EDTV 517: TVET Administration and Leadership
- EDTV 520: Public Policy and TVET Governance
- EDTV 522: Psychology of Learning
- EDTV 526: Principles and Practices of Human Resource Development
- EDTV 527: Entrepreneurship, Start-ups, and Enterprises Development

- EDTV 533: Economics and Financing of TVET
- EDTV 534: Quality Assurance and Program Evaluation in TVET
- EDTV 535: Assessment and Measurement
- EDTV 536: Instructional Design and Delivery in TVET

#### Practical Courses (9 Cr. Hrs.)

- EDTV 543: Work Based Learning
- EDTV 548: Dissertation (6)  
Or
- EDTV 544: Research Project I (3)
- EDTV 546: Research Project II (3)

### Career Prospects

MTVET graduates will enjoy job prospects in national as well as the international job market (context) as:

- TVET Leaders (Polytechnics, Technical and Vocational Schools and Training Centers)
- TVET Researchers
- Instructional Designers
- Monitoring and Evaluation Officers
- Technical Co-ordinators (In National and International Projects)
- Mentor and Professional Supporter

### Eligibility

- Bachelor degree in any discipline with a CGPA of 2.5 out of 4 or second division (45%) in aggregate score
- Work experience in TVET is preferred

#### Contact Persons :

**Prof. Mahesh Nath Parajuli, PhD**  
mahesh@kusoed.edu.np | 9841555750

**Mr. Prakash Kumar Paudel**  
prakashpaudel@kusoed.edu.np | 9849772594





# MASTER IN TRAINING AND DEVELOPMENT (MTD)

## 1 YEAR

### Program

Kathmandu University School of Education launched the Master in Training and Development in 2021, to develop skilled and visionary training professionals, which is a growing priority across sectors and levels of governance—private, public, and civil society organizations. The one-year program aims at fulfilling the national development needs in the crosscutting thematic areas such as education, development, participation, gender, management, and so on. It is designed to equip prospective trainers, facilitators, and training managers, to enable them to be informed about the updated theory and practice of training cycle management, including designing and developing teaching-learning materials, and delivering cutting-edge performance in training and facilitation events.

### Structure of the Program

This is a one-year Master degree program of 27 credit hours. This program also follows the semester system, and thus the courses will be offered in two semesters.

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDTD 511: Theory and Practice in Education
- ✓ EDTD 512: Research Methodology

#### Professional Courses (12 Cr. Hrs.)

- ✓ EDTD 515: Curriculum Development of Trainings
- ✓ EDTD 516: Instructional System Design
- ✓ EDTD 527: Mentoring and Evaluation of Training and Development
- ✓ EDTD 524: Mentorship and Advisement

#### Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDTD 531: Project Development and Implementation
- ✓ EDTD 532: Entrepreneurship in Training
- ✓ EDTD 533: Specialization on Thematic Training
- ✓ EDTD 534: Training for Human Resource Development

#### Practical Courses (6 Cr. Hrs.)

- ✓ EDTD 591: Internship
- ✓ EDTD 599: Research Project

### Eligibility

Master degree in any discipline from a recognized university.

**Contact Person: Asst. Prof. Lina Gurung, PhD**  
lina@kusoed.edu.np | 9851138188





# MASTER IN INDIGENOUS EDUCATION AND DEVELOPMENT (MIED)

1 YEAR

## Program

Master in Indigenous Education and Development is important in four major areas: a) promoting cultural diversity and inclusivity, b) researching and advocating decolonizing knowledge, c) enhancing critical thinking skills; and d) fostering intercultural competencies in students. This course aims at developing an understanding and appreciation of cultural differences and helping them build more inclusive and equitable societies. The course contributes to developing the horizon of thinking and perspectives while dealing with climate change and environmental concerns from the holistic views of indigenous peoples and local communities on the ground.

## Career Prospects

MIED graduates enjoy a wide spectrum of career opportunities, such as:

- ✓ Indigenous Issues Researcher/Consultant
- ✓ Equity and Inclusion Specialist
- ✓ Teacher/Trainer/Educationalist
- ✓ Nonprofit Service Provider
- ✓ Indigenous Knowledge and Rights Advocate
- ✓ Government Agency Worker
- ✓ Community Development Practitioner
- ✓ Cultural Heritage Promoter

- ✓ Cultural Resources Archivist
- ✓ Media and Public Policy Analyst
- ✓ International Aid Worker

## Structure of the Program

This is a one-year Master degree program of 27 credit hours. This program also follows the semester system, and thus the courses will be offered in two semesters.

## Courses

### Core Courses (6 Cr. Hrs.)

- ✓ EDIK 509: Theory and Practice in Education
- ✓ EDIK 511: Research Methodology

### Specialization Courses (12 Cr. Hrs.)

- ✓ EDIK 513: Indigenous Peoples and Knowledge Systems
- ✓ EDIK 519: Decolonial Education and Practice
- ✓ EDIK 521: Customary Governance Praxis
- ✓ EDIK 523: Ethno Educational and Development Approaches

### Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDIK 525: Political Ecology and Conservation
- ✓ EDIK 527: Local Innovations for Climate Action
- ✓ EDIK 529: Traditional Livelihoods and Cultural Practice

### Practical Courses (6 Cr. Hrs.)

- ✓ EDIK 526: Research Dissemination
- ✓ EDIK 528: Professional Engagement/ Internship

## Eligibility

Master degree in any discipline from a recognized university.

**Contact Person: Asst. Prof. Lina Gurung, PhD**  
[lina@kusoed.edu.np](mailto:lina@kusoed.edu.np) | 9851138188





# Department of EDUCATIONAL LEADERSHIP

The Department of Educational Leadership offers the following Master and PGD Programs:

**2**  
YEARS

**Master of Education  
in Leadership and  
Management**

**1**  
YEAR

**Master of Education  
in Leadership and  
Management**

**1**  
YEAR

**Master of Education  
in Early Childhood  
Development**

**1**  
YEAR

**Post-Graduate  
Diploma in Educational  
Management**

**1**  
YEAR

**Master of  
Education in School  
Counselling**

## Contact

Asst. Prof. Shesha Kanta Pangen, PhD | Acting Head of the Department | 9801370656 | [doel\\_hod@ku.edu.np](mailto:doel_hod@ku.edu.np)



**KATHMANDU UNIVERSITY  
SCHOOL OF EDUCATION**



Kathmandu University School of Education  
in collaboration with  
University Grants Commission presents



**A Five-day Training on  
Qualitative and Quantitative Research**

**<https://doel.ku.edu.np>**

Date: May 8 – 12, 2023

Time: 8:30 AM to 4 PM

Kathmandu University School of Education  
Hattiban



# MASTER OF EDUCATION IN LEADERSHIP AND MANAGEMENT

## 2 YEARS

### Program

The Department of Educational Leadership has been offering two-year MEd in Leadership and Management program. The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, and innovation in education. They are expected to be leaders, strategic thinkers, trainers, researchers, entrepreneurs, curriculum designers and material developers for educational organizations. Moreover, the program is designed to prepare educational professionals to be the key advocates for transforming society through their leadership and managerial roles.

### Structure of the Program

This 54-credit program is divided into 4 semesters. There are 2 core courses of 6 credits, 11 specialization courses of 33 credits, 2 elective courses of 6 credits and 3 practical courses of 9 credits.

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

#### Specialization Courses (33 Cr. Hrs.)

- ✓ EDLM 514: Education Policy and Planning (3)
- ✓ EDLM 515: Strategic Planning in Education (3)
- ✓ EDLM 517: Development and Management of Resources (3)
- ✓ EDLM 518: School Community Partnership (3)
- ✓ EDLM 519: Financing School Education (3)
- ✓ EDLM 521: Organizational Theories and Behavior (3)
- ✓ EDLM 522: Instructional Leadership (3)

- ✓ EDLM 523: Program Evaluation (3)
- ✓ EDLM 524: Perspectives and Trends in Educational Management and Leadership (3)
- ✓ EDLM 525: Program Development in School (3)
- ✓ EDLM 527: Statistics and Educational Data Management (3)

#### Elective Courses (6 Cr. Hrs.) (Any Two)

- ✓ EDLM 513: Statistical Analysis for School Leaders (3)
- ✓ EDLM 516: ICT in School Management and Leadership (3)
- ✓ EDLM 526: Teacher Development (3)
- ✓ EDLM 531: School Culture (3)
- ✓ EDLM 532: School Governance (3)
- ✓ EDLM 533: Teacher Policy (3)
- ✓ EDLM 534: Integrity in Education Management and Leadership (3)
- ✓ EDLM 535: Entrepreneurship in Education (3)
- ✓ EDLM 536: Independent Study (3)

#### Practical Courses (9 Cr. Hrs.)

- ✓ EDLM 541: Internship (3)
- ✓ EDLM 559: Dissertation (6)
- OR
- ✓ EDLM 544: Research Project I (3)
- EDLM 554: Research Project II (3)

### Eligibility

Bachelor degree in any discipline with a minimum CGPA 2.5 out of 4 or second division in aggregate.

#### Contact Person:

**Asst. Prof. Rebat Kumar Dhakal, PhD**  
[rebat@kusoed.edu.np](mailto:rebat@kusoed.edu.np) | 9851143848





# MASTER OF EDUCATION IN LEADERSHIP AND MANAGEMENT

## 1 YEAR

### Program

The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, and innovation in education. They are trained to be leaders, strategic thinkers, trainers, researchers, entrepreneurs, curriculum designers, and material developers for educational organizations. Moreover, the program is designed to prepare educational professionals to be the key advocates for transforming society through their leadership and managerial roles.

### Structure of the Program

This is a one-year Master degree program comprising 27 credit hours. This program also follows the semester system, and thus the courses will be offered in 2 semesters.

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

#### Specialization Courses (Any three) (9 Cr. Hrs.)

- ✓ EDLM 514: Education Policy and Planning (3)
- ✓ EDLM 515: Strategic Planning in Education (3)
- ✓ EDLM 521: Organization Theories and Behavior (3)
- ✓ EDLM 522: Instructional Leadership (3)
- ✓ EDLM 524: Perspectives and Trends in Educational Management and Leadership (3)

#### Elective Courses (any two) (6 Cr. Hrs.)

- ✓ EDLM 518: School Community Partnership (3)
- ✓ EDLM 523: Program Evaluation (3)
- ✓ EDLM 525: Program Development in School (3)

- ✓ EDLM 532: School Governance (3)
- ✓ EDLM 534: Integrity in Education Management and Leadership (3)
- ✓ EDLM 535: Entrepreneurship in Education

### Practical Course (6 Cr. Hrs.)

- ✓ EDLM 541: Practicum (3)
- ✓ EDLM 544: Research Project (3)

### Eligibility

Master degree in any discipline and relevant educational leadership experience.

### Contact Person:

**Assoc. Prof. Dhanapati Subedi, PhD**  
dpsubedi@kusoed.edu.np | 9801370095





# MASTER OF EDUCATION IN EARLY CHILDHOOD DEVELOPMENT

## 1 YEAR

### Program

The Department of Educational Leadership offers programs in interdisciplinary areas with a special focus on teacher education to develop human resources required for nation-building with special reference to education and pedagogy. The purpose of this one-year MEd in Early Childhood Development Program is to prepare professionals (leaders, teachers, educators, entrepreneurs, and trainers) to fulfil the need of experts in Early Childhood Development in the country.

### Structure of the Program

This is a two-semester program comprising 27 credits in total. The program consists of 2 Core Courses of 6 credits, 4 Specialization Courses of 12 credits, 1 Elective Course of 3 credits and 2 Practical Courses of 6 Credits.

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

#### Specialization Courses (12 Cr. Hrs.)

- ✓ EDED 510: Theory and Practice in Early Childhood Development (3)
- ✓ EDED 511: Curriculum and Instruction in Early Childhood Development (3)
- ✓ EDED 512: Developmental Psychology (3)
- ✓ EDED 513: Professional Development in Early Childhood Development (3)

#### Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDED 529: Leadership in Early Childhood Development (3)
- ✓ EDED 530: Preschool Pedagogies (3)
- ✓ EDED 531: Management of Early Childhood Development Programs (3)
- ✓ EDED 532: Individualized Teaching and Learning (3)
- ✓ EDED 533: Diversity, Inclusion and Social Justice (3)
- ✓ EDED 534: Policy Development, strategic planning and Advocacy (3)
- ✓ EDED 535: Preschool, family and Community Relationship (3)
- ✓ EDED 536: Action Research (3)
- ✓ EDED 537: Economics of Early Childhood Development (3)
- ✓ EDED 538: Child Rights (3)

#### Practical Courses (6 Cr. Hrs.)

- ✓ EDED 554: Research Project (3)
- ✓ EDED 541: Internship (3)

### Eligibility

Candidates having a Master degree in any discipline from a recognized university.

#### Contact Person:

**Meenakshi Dahal, PhD**

**meenakshi@kusoed.edu.np | 9851224574**





# POST-GRADUATE DIPLOMA IN EDUCATIONAL MANAGEMENT

## 1 YEAR

### Program

The purpose of the Post-Graduate Diploma in Educational Management (PGDEM) program is to produce competent educational professionals for the overall management of the school system. It incorporates the principles and practices related to the discourses of educational management, human resources management and institutional networking which facilitate the educational professional in effective and efficient management of the school. Simultaneously, this program concentrates its efforts on developing practical skills in educational leaders. The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, changes and innovation in education and the ever-increasing new body of knowledge.

### Structure of the Program

This is a two-semester program comprising 27 credits in total. The program consists of 1 Core Course of 3 credits, 5 Specialization Courses of 15 credits, 2 Elective Courses of 6 credits and 1 Practical Course of 3 Credits.

### Courses

#### Core Course (3 Cr. Hrs.)

- ✍ EDUC 401: Educational Philosophies (3)

#### Specialization Courses (15 Cr. Hrs.)

- ✍ EDEM 404: Fundamentals of Educational Management (3)
- ✍ EDEM 405: Programs Development and Planning in Education (3)
- ✍ EDEM 406: Management of Resources in Education (3)

- ✍ EDEM 407: Program Monitoring and Evaluation in Education (3)
- ✍ EDEM 408: Action Research in Educational Management (3)

#### Elective Courses (6 Cr. Hrs.) (Any Two)

- ✍ EDEM 409: School Community Partnership (3)
- ✍ EDEM 411: Trends and Issues in Educational Management (3)
- ✍ EDEM 412: Educational Policy and School Governance (3)
- ✍ EDEM 413: Inclusive Education Management (3)
- ✍ EDEM 414: Instructional Supervision and Mentoring Practical Courses (3)

#### Practical (3 Cr. Hrs.)

- ✍ EDUC 499: Internship/Practicum (3)

### Eligibility

Bachelor degree from any discipline.

#### Contact Person:

**Ms. Prativa Rai**

**prativa\_mpds22@kusoed.edu.np | 9841468077**





# MASTER OF EDUCATION IN SCHOOL COUNSELLING

1 YEAR

## Program

This program is a one-year (two semesters) program. The objective of this program is to equip students with knowledge, attitude and skills for carrying out academic career and social-emotional counselling in educational settings. This comprehensive curriculum adopts student-centred learning practices and contemplative components like self-awareness, non-evaluative attention, concentration and insights. The graduates of the program are expected to bring systemic change to the existing educational model of teaching and learning.

## Structure of the Program

This 27-credit hours program includes core courses (6 credits), professional courses (12 credits), elective course (3 credits) and practical courses (6 credits). Apart from these courses, non-credit workshops shall be offered. The weightage of the workshop shall be of 30 hours per semester.

## Courses

### Core Course (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

### Professional Course (12 Cr. Hrs.)

- EDSC 510: Ethical Practice of School Counseling (3)

- EDSC 511: Theories and Techniques of Counseling (3)
- EDSC 513: Psychosocial Issues in School Counseling (3)
- EDSC 516: Program Development and Evaluation in School Counseling (3)

### Elective Course (any one) (3 Cr. Hrs.)

- EDSC 512: Lifespan Development (3)
- EDSC 514: Assessment and Testing in School Counseling (3)
- EDSC 515: Career Development in School (3)
- EDSC 517: Roles of School Counselors (3)

### Practical Course (6 Cr. Hrs.)

- EDSC 518: Practicum/Internship and Supervision in School Counseling (3)
- EDSC 554: Research Project in School Counseling (3)

## Eligibility

Master degree in any discipline from a recognized university.

### Contact Person:

**Prof. Mana Prasad Wagley, PhD**  
[mana.wagley@ku.edu.np](mailto:mana.wagley@ku.edu.np) | 9841298820





# Department of LANGUAGE EDUCATION (DLE)

The Department of Language Education offers the following Master and MPhil programs:

**2**  
YEARS | M Ed in  
English Language  
Teaching

**1**  
YEAR | M Ed in  
English Language  
Teaching

**2**  
YEARS | Master in Writing  
and Literacy  
Studies

**1.5**  
YEARS | MPhil in  
English Language  
Education

## Contact

Assoc. Prof. Hem Raj Kafle, PhD | Head of the Department | 9801670057 | dle@kusoed.edu.np



KATHMANDU UNIVERSITY  
SCHOOL OF EDUCATION

<https://dole.ku.edu.np>



# MASTER OF EDUCATION IN ENGLISH LANGUAGE TEACHING

## 2 YEARS

### Program

Master of Education in English Language Teaching (MEd in ELT) was launched in 2004 to prepare competent English language teachers, teacher educators, material developers and researchers to help improve English language education in the country. The program prepares graduates to follow the latest principles and methodologies of teaching, undertake small-scale research to improve their pedagogical skills, deliver short-term teacher professional development packages, develop appropriate curricula, textbooks, modules, projected and non-projected materials, and educate pre-service and in-service teachers for effective teaching. With the experience we gain, we make timely revisions in the structure, course content, and delivery modality.

### Structure of the Program

M Ed in ELT is split into four semesters. Students take a total of 54 credits: 42 credits taught courses and 3 credits internship and 9 credits research work. One credit is equivalent to a minimum of 16 contact hours in a semester. The distribution of the courses is as follows:

### Courses

#### Core Courses (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

#### Specialization Courses (18 Cr. Hrs.)

- EDEL 500: Academic Reading and Writing (3)
- EDEL 503: Pragmatics and Discourse Analysis (3)
- EDEL 504: Linguistics for Language Professionals (3)
- EDEL 506: English Fiction and Prose (3)
- EDEL 507: English Poetry and Drama (3)
- EDEL 508: Critical Traditions in English (3)

#### Professional Courses (18 Cr. Hrs.)

- EDEL 511: English Language Teaching Methods (3)
- EDEL 512: Second Language Acquisition (3)
- EDEL 513: Curriculum Design & Materials Development (3)
- EDEL 514: Applied Linguistics (3)
- EDEL 515: Evaluation and Testing in ELT (3)
- EDEL 519: Teacher Development (3)

#### Electives (3 Cr. Hrs.)(Any One)

- EDEL 501: Phonetics and Phonology (3)
- EDEL 502: Grammar and Semantics (3)
- EDEL 516: Statistical Techniques in ELT (3)



- EDEL 531: Classroom Studies and Action Research (3)
- EDEL 532: Literature in English Language Classrooms (3)
- EDEL 533: Computer Assisted Language Learning (3)
- EDEL 534: ICT in English Language Teaching and Learning (3)
- EDEL 535: ELT Management (3)
- EDEL 536: Critical Language Awareness (3)
- EDEL 537: Teaching English to Young Learners (3)
- EDEL 538: Teaching English to Adults (3)
- EDEL 539: Translation Studies (3)

#### Practical Courses (9 Cr. Hrs.)

- EDEL 541: Internship (3)
- EDEL 544: Research Project I (3)
- EDEL 554: Research Project II (3) OR  
EDEL 559: Dissertation (6)

*Note: Students can opt for either 6 credits research project (EDEL 544 and EDEL 554) or (EDEL 559)*

### Eligibility

Bachelor degree in any discipline with a minimum second division or CGPA 2.5. Candidates other than English Literature, English Language Education, and English Linguistics should score eligible grades in the Language Ability Test administered by the Department of Language Education.

#### Contact Person:

**Prof. Laxman G nawali, PhD**  
**Ignawali@kusoed.edu.np | 9801210022**  
**Asst. Prof. Bharat Prasad Neupane**  
**bharat.neupane@ku.edu.np | 9851058824**



# MASTER OF EDUCATION IN ENGLISH LANGUAGE TEACHING

## 1 YEAR

### Program

Master of Education in English Language Teaching (MEd in ELT) program promotes innovation in pedagogical approaches, prioritizing the combination of local and global practices in language teaching and learning. This program envisages integrating teaching and learning as lifelong learning based on the holistic, context-based and multi-method approaches to educational practice and research. The program focuses on preparing teachers committed to basic and secondary levels of school education in Nepal.

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

#### Professional Courses (15 Cr. Hrs.)

- ✓ EDEL 504: Linguistics for Language Professionals (3)
- ✓ EDEL 511: English Language Teaching Methods (3)
- ✓ EDEL 512: Second Language Acquisition (3)
- ✓ EDEL 519: Teacher Development (3)

#### Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDEL 500: Academic Reading and Writing (3)
- ✓ EDEL 513: Curriculum Design & Materials Development (3)
- ✓ EDEL 515: Evaluation and Testing in ELT (3)
- ✓ EDEL 531: Classroom Studies and Action Research (3)
- ✓ EDEL 532: Literature in the Language Classrooms (3)
- ✓ EDEL 334: ICT in English Language Teaching and Learning (3)
- ✓ EDEL 540: Independent Study (3)

#### Practical Courses (6 Cr. Hrs.)

- ✓ EDEL 541: Internship (3)
- ✓ EDEL 554: Research Project II (3)

### Eligibility

Master degree in any discipline from a recognized university.

**Contact Person: Surendra Prasad Bhatt**  
**surendra@kusoed.edu.np | 9851275153**





# MASTER IN WRITING AND LITERACY STUDIES (MWLS)

2 YEARS

## Program

Master in Writing and Literacy Studies (MWLS), offers specialization in writing, with substantive orientation to theory and praxis of literacy. With a broader foundation on education, MWLS integrates subjects in writing and literacy practices across humanities, social sciences, management, applied sciences, and technology. The graduates of this program develop professional competencies and skills as writers and communicators and be employable in such varieties of domains as academia, research, media, international relations, diplomacy, and public services, among others. The program structure ensures a fair balance between rhetorics and crafts of writing across disciplines, readings across genres and professions, digital communication and current theories of learning and literacy.

## Structure of the Program

MWLS is split into four semesters. Students take a total of 54 credits; 42 credits taught courses, 3-credits internship and 9 credits for research work. One credit is equivalent to a minimum of 16 contact hours in a semester. The distribution of the courses is as follows:

## Courses

### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

### Specialization (18 Cr. Hrs.)

- ✓ EDWL 501: Functions of Literacy (3)
- ✓ EDWL 502: Language Functions and Fallacies (3)
- ✓ EDWL 503: Insights from Masterpieces (3)
- ✓ EDWL 504: Rhetoric and Composition (3)
- ✓ EDWL 505: Creative Writing (3)

- ✓ EDWL 506: Research Practices in Writing and Literacy (3)

### Professional (18 Cr. Hrs.)

- ✓ EDWL 511: Digital Literacy Skills (3)
- ✓ EDWL 512: Literacy Assessment (3)
- ✓ EDWL 513: Writing for Educational Media (3)
- ✓ EDWL 514: Translation Studies (3)
- ✓ EDWL 515: Academic and Technical Communication (3)
- ✓ EDWL 516: Writing Pedagogy (3)

### Electives (3 Cr. Hrs.) (Any One)

- ✓ EDWL 531: Writing for Law and Diplomacy (3)
- ✓ EDWL 532: Writing for Social Mobilization (3)
- ✓ EDWL 533: Advanced Editing (3)
- ✓ EDWL 534: Instructional Writing (3)
- ✓ EDWL 535: Oriental Rhetorics (3)

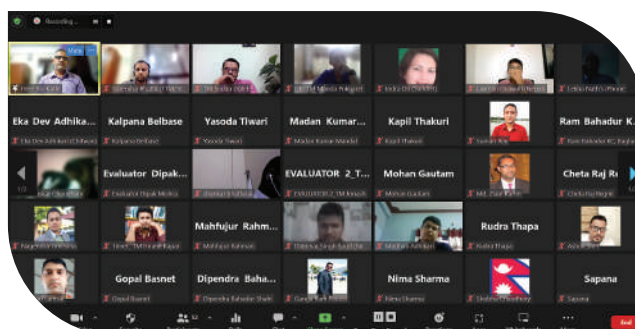
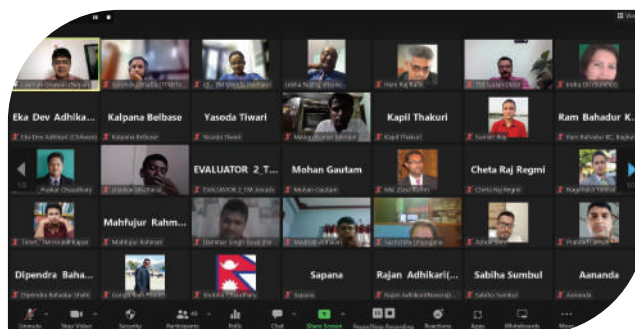
### Practical (9 Cr. Hrs.)

- ✓ EDWL 541: Internship (3) (compulsory)
- ✓ EDWL 544: Research Project I (3)
- ✓ EDWL 554: Research Project II (3) OR
- EDWL 559: Dissertation (6)

## Eligibility

Bachelor degree in any discipline from a recognized university.

**Contact Person: Siddhartha Dhungana, PhD**  
siddharthadhungana@kusoed.edu.np  
9851142679





# MPHIL IN ENGLISH LANGUAGE EDUCATION

## 1.5 YEARS

### Program

MPhil in English Language Education (MPhil in ELE) is a one-and-a-half-year research degree program of School of Education, which aims to enhance research skills and knowledge of English language professionals. The program foresees transforming practices in English language education by researching, advocating, publishing and identifying needs of the English language, teaching and learning, ELT management and research.

### Structure of the Program

The MPhil in ELE program is of three semesters (18 months). There are courses of 36 credit hours having two alternative tracks. The first one is the dissertation track, in which students graduate through dissertation writing. The second is the article track, in which students graduate through article writing with close supervision and co-authorship of a guide assigned by the School. In the first semester, students of both tracks study 12 credits courses. In the second semester, students take courses of 9 credits for the dissertation track and 12 credits for the article track. In the final semester, they take 15 credits for the dissertation track and 12 credits for the article track.



### Eligibility

Master Degree in English Literature, Linguistics, Language Studies, English Language Education, with at least 50% score or equivalent to CGPA 3.0 out of 4 are eligible to apply.

Desirable: Research publications in the relevant field of study.

#### Contact Person:

**Assoc. Prof. Tikaram Poudel, PhD**

**tikaram.poudel@kusoed.edu.np | 9843756851**

### Courses

Track	Semester I	Semester II	Semester III
Dissertation and Article	EDRM 623: Quantitative Research Methods (3) OR EDRM 624: Qualitative Research Methods (3) EDEL 649: Research Trends in English Language Education (3) EDEL 629: Issues in English Language Education (3) EDRM 651: Research Writing and Proposal Development (3)	EDUC 600: Educational Dimensions (3) EDEL 661: Field Work in Language Education Research (3) EDEL 639: Language Teacher Education and Development (3)	EDEL 612: Trends in Applied Linguistics (3) EDEL 662: Data Analysis in Language Education Research (3) EDRM 659: Research Writing Colloquium (NC)
Dissertation	-		EDUC 680: Dissertation (9)
Article	-	EDRM 666: Independent Study (3)	EDEL 614: Contemporary Thoughts in English Language Education (3) EDUC 670: Research Papers (3)
<b>Total</b>	<b>36 Credit Hours</b>		

# Department of STEAM EDUCATION

The Department of STEAM Education offers the following  
Bridge Course, Bachelor, PGD and Master programs:

**4**  
YEARS

**B Tech Ed in  
Information  
Technology**

**2**  
YEARS

**Master of Education  
in Mathematics  
Education**

**1**  
YEAR

**Master of Education  
in STEAM  
Education**

**1**  
YEAR

**PGD in  
STEAM  
Education**

**6**  
MONTHS

**Bridge  
Course in  
Mathematics**

## Contact

Asst. Prof. Binod Prasad Pant | Acting Head of the Department | 9801370657 | [ku.steam@kusoed.edu.np](mailto:ku.steam@kusoed.edu.np)



**KATHMANDU UNIVERSITY  
SCHOOL OF EDUCATION**

<https://dose.ku.edu.np>





# MASTER OF EDUCATION IN MATHEMATICS EDUCATION

## 2 YEARS

### Program

The Department of STEAM Education launched an M Ed in Mathematics Education in February 2006 and has been offering courses to produce quality teachers, teacher educators, material developers, and researchers. The program has been running smoothly, and our graduates have been absorbed in reputed positions in their respective fields both within Nepal and abroad. The traditional approach to teaching mathematics has not been able to make a better and positive image of mathematics; rather, it has contributed to depicting mathematics as a dry, non-creative, and difficult subject. Besides, without the skills and knowledge of research, teachers rarely focus on the evidence-based approach to pedagogical change. The illumination of knowledge in school education in general and in mathematics education in particular has been mounting day by day.

### Structure of the Program

The program is of four semesters expanding for two years. There are courses of 54 credits comprising Core Courses (6 credits), Foundation Courses (21 credits), Specialization Professional Courses (12 credits), Practical Courses (9 Credits) and Elective Courses (6 credits).

### Courses

#### Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

#### Foundation Courses (21 Cr. Hrs.)

- ✓ EDMT 501: Analysis (3)
- ✓ EDMT 505: Algebra (3)
- ✓ EDMT 509: Topology (3)
- ✓ EDMT 511: Mathematical Modeling (3)
- ✓ EDMT 512: Statistics (3)
- ✓ EDMT 513: Number Theory and Teaching Arithmetic (3)
- ✓ EDMT 515: Discrete Mathematics and Problem Solving (3)

#### Specialization Professional Courses (12 Cr. Hrs.)

- ✓ EDMT 540: ICT in Mathematics Education (3)
- ✓ EDMT 541: Teaching and Learning in Mathematics (3)
- ✓ EDMT 542: Curricula in Mathematics Education (3)
- ✓ EDMT 543: Assessment in Mathematics Education (3)



### Practical Courses (9 Cr. Hrs.)

- ✓ EDMT 545: Internship (3)
- ✓ EDMT 546: Research Project-I (3)
- ✓ EDMT 547: Research Project-II (3)
- OR
- ✓ EDMT 599: Dissertation (6)

### Elective Courses (6 cr. Hrs.) (Any Two)

- ✓ EDMT 516: Probability and Operation Research (3)
- ✓ EDMT 517: Multivariable Calculus (3)
- ✓ EDMT 518: Functional Analysis (3)
- ✓ EDMT 519: Fractal Geometry (3)
- ✓ EDMT 548: Recent Paradigms of Mathematics Learning (3)
- ✓ EDMT 549: Historical Development of Mathematical ideas (3)
- ✓ EDMT 550: Ethnomathematics (3)
- ✓ EDMT 514: Theory and Application of Differential Equations (3)
- ✓ EDMT 544: Teacher Development (3)

### Eligibility

The candidates having a B. Ed in Mathematics or PGDE in Mathematics or BA in Mathematics or B. Sc in Physical and Mathematical Sciences or B. E. or any equivalent degree\* from a recognized university with a minimum second division or 2.5/4 in aggregate are eligible. The candidates who have completed a Bachelor degree with at least 3 full courses (3 credits each or 100 full marks each) of mathematics courses can also apply for the program.

\*Internationally, graduates of the following areas are eligible to study this program.

- ✓ Computer Science
- ✓ Computing with Mathematics Minor
- ✓ Computer and Electronics Engineering Programs

**Contact Person: Asst. Prof. Indra Mani Shrestha**  
indramani@kusoed.edu.np | 9851199969

# MASTER OF EDUCATION IN STEAM EDUCATION

1 YEAR

## Program

The Department of STEAM Education runs M Ed in STEAM Education with a holistic approach for developing competent teachers, teacher educators, and educational leaders who can contribute towards meaningful and life-affirming pedagogical processes.

The M Ed in STEAM Education program is for two semesters. There are nine courses of 27 credits comprising two Core Courses (6 credits), five Professional Courses (15 credits), and two Practical Courses (6 Credits). Apart from these courses, non-credit workshops shall be offered. The weightage of such a workshop shall be 30 hours per semester.

## Courses

### Core Courses (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

### Specialization courses (9 Cr. Hrs.)

- STEAM Ed 501: Information Communication Technologies (ICTs) in STEAM Education (3)
- STEAM Ed 511: Innovative Pedagogies (3)
- STEAM Ed 521: Curriculum Leadership (3)

### Elective Courses (Any Two) (6 Cr. Hrs.)

- STEAM Ed 520: Resource Material Development in STEAM Education (3)
- STEAM Ed 525: Education for Sustainable Development (3)
- STEAM Ed 530: Action Research (3)
- STEAM Ed 535: Perspectives in STEAM Education (3)
- STEAM Ed 540: STEAM Pedagogy for Mathematics Education (3)
- STEAM Ed 545: STEAM Pedagogy for Science Education (3)

- STEAM Ed 550: STEAM Pedagogy for Language Arts Education (3)
- STEAM Ed 555: Creative Arts in STEAM Education (3)
- STEAM Ed 560: Gender and Indigenous Knowledge (IK) in STEAM Education (3)
- STEAM Ed 570: Advanced Topics in STEAM Education (3)

### Practical Courses (6 Cr. Hrs.)

- STEAM Ed 542: Reflective Practice in STEAM Education (3)
- STEAM Ed 544: Practicum (3)

## Eligibility

The candidates having a Master degree in any discipline from a recognized university are eligible to apply for the M Ed in STEAM Education (One Year) program.

**Contact Person: Asst. Prof. Roshani Rajbanshi, PhD**  
**roshani@kusoed.edu.np | 9840268666**





# POST GRADUATE DIPLOMA IN STEAM EDUCATION

## 1 YEAR

### Program

The emerging need for pedagogical innovation has indicated trans, multi and interdisciplinary approaches to holistic and sustainable learning via combinations of science and arts-based approaches. STEAM, as a pedagogical approach, is considered helpful for learners to develop both analytic and creative faculties by using project-based, inquiry-based, and problem-based learning in an integrated learning environment. Different disciplines in STEAM Education are regarded as references of skills and knowledge systems for learners to solve real-world problems, develop transversal competencies, design innovative STEAM products, and experience a productive learning culture. With these perspectives, KUSOED has developed a PGDE (One-Year) program in STEAM Education. The PGDE program is designed for in- service/pre-service teachers, teacher educators, school leaders, and recent graduates interested in developing expertise in STEAM Education through this innovative educational program.

### Structure of the Program

The program is for two semesters. The 27 credit hours program includes (a) core courses (3 credit hours) (b) specialization courses (18 credit hours), c) elective courses (3 credit hours) and (c) the practicum (3 credit hours).

### Courses

#### Core Courses (3 Cr. Hrs.)

- ✍ EDUC 401: Educational Philosophies (3)

#### Specialization Courses (18 Cr. Hrs.)

- ✍ STEAM Ed 404: ICT in STEAM Education (3)
- ✍ STEAM Ed 406: STEAM Pedagogy (3)
- ✍ STEAM Ed 407: Resource Material Development in STEAM Education (3)
- ✍ STEAM Ed 408: Action Research in STEAM Education (3)

- ✍ STEAM Ed 411: Curriculum in STEAM Education (3)
- ✍ STEAM Ed 412: Assessment in STEAM Education (3)

#### Elective Courses (3 Cr. Hrs.) (Any One)

- ✍ STEAM Ed 409: Designing E-assessment in Education (3)
- ✍ STEAM Ed 420: E-research in Education (3)
- ✍ STEAM Ed 423: Guidance and Counseling in Education (3)
- ✍ EDMT 425: Ethnomathematics (3)
- ✍ STEAM Ed 431: Teaching Science (3)
- ✍ EDME 406: Teaching and Learning in Mathematics (3)
- ✍ STEAM Ed 433: Teaching Language Arts and Social Studies (3)

#### Practical Course (3 Cr. Hrs.)

- ✍ EDUC 499: Practicum (3)

### Eligibility

Bachelor degree in any discipline from a recognized university.

**Contact Person: Mr. Niroj Dahal**  
**niroj@kusoed.edu.np | 9851190604**





# BRIDGE COURSE IN MATHEMATICS

## 6 MONTHS

### Program

The past and present contexts and status of mathematics teachers in the country manifested the lack of teachers in school and higher education. The teachers teaching mathematics in schools are not all from a mathematics background. They had different academic backgrounds but chose the mathematics teaching profession. Moreover, there is a decreasing number of students in higher mathematics programs. Provided this context, there is a strong need for a mathematics program that lets human resources teach school mathematics and continue their higher education journey in mathematics. So, KUSOED has developed this bridge course in mathematics to fulfill the needs of mathematics teachers in the nation. This program will bridge the academic contents of mathematics and students' dream to become mathematics teachers. Similarly, the purpose is to prepare students who can choose future careers in mathematics-related fields. Moreover, the program aims to prepare students who can join the Master in mathematics education (MEd in Mathematics Education (2 years)) program.

### Structure of the Program

The program is for one semester. The 15 credit hours program includes core mathematics courses.

### Courses

- ✓ EDMT 491: Algebra (3)
- ✓ EDMT 492: Differential Calculus (3)
- ✓ EDMT 493: Integral Calculus (3)

- ✓ EDMT 494: Geometry (3)
- ✓ EDMT 495: Probability and Statistics (3)

### Eligibility

Bachelor degree in any discipline from a recognized university.

**Contact Person: Asst. Prof. Indra Mani Shrestha**  
**indramani@kusoed.edu.np | 9851199969**





# FACULTY AND STAFF

## Professors

Bal Chandra Luitel, PhD (Dean)  
Laxman Gnawali, PhD

Mahesh Nath Parajuli, PhD  
Mana Prasad Wagley, PhD

## Associate Professors

Dhanapati Subedi, PhD (Associate Dean, Academic Affairs)  
Prakash C. Bhattarai, PhD (Associate Dean, External Affairs)  
Tikaram Poudel, PhD  
Hem Raj Kafle, PhD (HoD, Language Education)

## Assistant Professors

Binod Prasad Pant (Acting Head, Department of STEAM Education)  
Parbat Dhungana (on study leave)  
Suresh Gautam, PhD (Acting Head, Department of Development Education)  
Shesha Kanta Pangeni, PhD (Acting Head, Department of Educational Leadership)  
Rebat Kumar Dhakal, PhD  
Roshani Rajbanshi, PhD  
Lina Gurung, PhD  
Indra Mani Shrestha

## Lecturers

Netra Kumar Manandhar  
Niroj Dahal

## Coordinators

Parbati Dhungana, PhD (Coordinator, CPEC)  
Siddhartha Dhungana, PhD (Coordinator, WCC)

## Research Assistants

Surendra Prasad Bhatt  
Menuka Sangroula  
Kriti Shree Giri  
Prativa Rai  
Rejina K.C.

Bikash Ghaju  
Nimesh Shrestha  
Sandip Dhungana  
Hiralal Kapar


## Administrative Staff

Shivanath Mainali (Manager)  
Mandira Dhungana (Finance Department)  
Prabina Kayastha (Librarian)  
Dil Bahadur Shrestha (Reception)  
Bibek Bhandari (IT)

Suman Acharya (Officer)  
Anju Gautam (Supporting Staff)  
Raju Maharjan (Office Attendant)  
Ganesh Khatiwoda (Reception)



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SCAN ME

