

Department of LANGUAGE EDUCATION (DLE)

The Department of Language Education offers the following Master and MPhil programs:

2
YEARS | M Ed in
English Language
Teaching

1
YEAR | M Ed in
English Language
Teaching

2
YEARS | Master in Writing
and Literacy
Studies

1.5
YEARS | MPhil in
English Language
Education

Contact

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KATHMANDU UNIVERSITY
SCHOOL OF EDUCATION

<https://dole.ku.edu.np>



MASTER OF EDUCATION IN ENGLISH LANGUAGE TEACHING

2 YEARS

Program

M Ed in ELT (two years) was launched in 2004 to prepare competent English language teachers, teacher educators, material developers and researchers to help improve English language education in the country. The program prepares the graduates to follow the latest principles and methodologies of teaching, undertake small-scale research to improve their pedagogical skills, deliver short-term teacher professional development packages, develop appropriate curricula, textbooks, modules, projected and non-projected materials, and educate pre-service and in-service teachers for effective teaching. With the experience we gain, we make timely revisions in the structure, course content, and delivery modality.

Structure of the Program

M Ed in ELT (two years) is split into four semesters. Students take a total of 54 credits: 42 credits taught courses and 3 credits internship and 9 credits research work. One credit is equivalent to a minimum of 16 contact hours in a semester. The distribution of the courses is as follows:

Courses

Core Courses (6 Cr. Hrs.)

- EDUC 508: Theory and Practice in Education (3)
- EDUC 509: Research Methodology (3)

Specialization Courses (18 Cr. Hrs.)

- EDEL 500: Academic Reading and Writing (3)
- EDEL 503: Pragmatics and Discourse Analysis (3)
- EDEL 504: Linguistics for Language Professionals (3)
- EDEL 506: English Fiction and Prose (3)
- EDEL 507: English Poetry and Drama (3)
- EDEL 508: Critical Traditions in English (3)

Professional Courses (18 Cr. Hrs.)

- EDEL 511: English Language Teaching Methods (3)
- EDEL 512: Second Language Acquisition (3)
- EDEL 513: Curriculum Design & Materials Development (3)
- EDEL 514: Applied Linguistics (3)
- EDEL 515: Evaluation and Testing in ELT (3)
- EDEL 519: Teacher Development (3)

Electives (3 Cr. Hrs.)(Any One)

- EDEL 501: Phonetics and Phonology (3)
- EDEL 502: Grammar and Semantics (3)
- EDEL 516: Statistical Techniques in ELT (3)



- EDEL 531: Classroom Studies and Action Research (3)
- EDEL 532: Literature in English Language Classrooms (3)
- EDEL 533: Computer Assisted Language Learning (3)
- EDEL 534: ICT in English Language Teaching and Learning (3)
- EDEL 535: ELT Management (3)
- EDEL 536: Critical Language Awareness (3)
- EDEL 537: Teaching English to Young Learners (3)
- EDEL 538: Teaching English to Adults (3)
- EDEL 539: Translation Studies (3)

Practical Courses (9 Cr. Hrs.)

- EDEL 541: Internship (3)
- EDEL 544: Research Project I (3)
- EDEL 554: Research Project II (3) OR
- EDEL 559: Dissertation (6)

Note: Students can opt for either 6 credits research project (EDEL 544 and EDEL 554) or (EDEL 559)

Eligibility

Bachelor degree in any discipline with a minimum second division or CGPA 2.5 candidates other than English Literature, English Language Education, and English Linguistics should score eligible grades in the Language Ability Test administered by the Department of Language Education.

Contact Person:

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MASTER OF EDUCATION IN ENGLISH LANGUAGE TEACHING

1 YEAR

Program

M Ed in ELT (one year) program promotes innovation in pedagogical approaches, prioritizing the combination of local and global practices in language teaching and learning. This program envisages integrating teaching and learning as lifelong learning based on the holistic, context-based and multi-method approaches to educational practice and research. The program will focus on preparing teachers committed towards basic and secondary levels of school education in Nepal.

Courses

Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

Professional Courses (15 Cr. Hrs.)

- ✓ EDEL 504: Linguistics for Language Professionals (3)
- ✓ EDEL 511: English Language Teaching Methods (3)
- ✓ EDEL 512: Second Language Acquisition (3)
- ✓ EDEL 519: Teacher Development (3)

Elective Courses (3 Cr. Hrs.) (Any One)

- ✓ EDEL 500: Academic Reading and Writing (3)
- ✓ EDEL 513: Curriculum Design & Materials Development (3)
- ✓ EDEL 515: Evaluation and Testing in ELT (3)
- ✓ EDEL 531: Classroom Studies and Action Research (3)
- ✓ EDEL 532: Literature in the Language Classrooms (3)
- ✓ EDEL 334: ICT in English Language Teaching and Learning (3)
- ✓ EDEL 540: Independent Study (3)

Practical Courses (6 Cr. Hrs.)

- ✓ EDEL 541: Internship (3)
- ✓ EDEL 554: Research Project II (3)

Eligibility

Master degree in any discipline from a university or an institution recognized by Kathmandu University.

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MASTER IN WRITING AND LITERACY STUDIES (MWLS)

2 YEARS

Program

Master of Writing and Literacy Studies (MWLS), offers specialization in writing, with substantive orientation to theory and praxis of literacy. With a broader foundation on education, MWLS integrates subjects in writing and literacy practices across humanities, social sciences, management, applied sciences, and technology. The graduates of this program develop professional competencies and skills as writers and communicators and be employable in such varieties of domains as academia, research, media, international relations, diplomacy, and public services, among others. The program structure ensures a fair balance between rhetorics and crafts of writing across disciplines, readings across genres and professions, digital communication and current theories of learning and literacy.

Structure of the Program

MWLS is split into four semesters. Students take a total of 54 credits; 42 credits taught courses, 3-credits internship and 9 credits for research work. One credit is equivalent to a minimum of 16 contact hours in a semester. The distribution of the courses is as follows:

Courses

Core Courses (6 Cr. Hrs.)

- ✓ EDUC 508: Theory and Practice in Education (3)
- ✓ EDUC 509: Research Methodology (3)

Specialization (18 Cr. Hrs.)

- ✓ EDWL 501: Functions of Literacy (3)
- ✓ EDWL 502: Language Functions and Fallacies (3)
- ✓ EDWL 503: Insights from Masterpieces (3)
- ✓ EDWL 504: Rhetoric and Composition (3)
- ✓ EDWL 505: Creative Writing (3)
- ✓ EDWL 506: Research Practices in Writing and Literacy (3)

Professional (18 Cr. Hrs.)

- ✓ EDWL 511: Digital Literacy Skills (3)
- ✓ EDWL 512: Literacy Assessment (3)
- ✓ EDWL 513: Writing for Educational Media (3)
- ✓ EDWL 514: Translation Studies (3)
- ✓ EDWL 515: Academic and Technical Communication (3)
- ✓ EDWL 516: Writing Pedagogy (3)

Electives (3 Cr. Hrs.) (Any One)

- ✓ EDWL 531: Writing for Law and Diplomacy (3)
- ✓ EDWL 532: Writing for Social Mobilization (3)
- ✓ EDWL 533: Advanced Editing (3)
- ✓ EDWL 534: Instructional Writing (3)
- ✓ EDWL 535: Oriental Rhetorics (3)

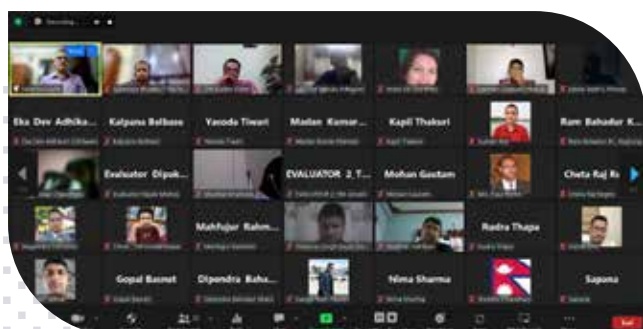
Practical (9 Cr. Hrs.)

- ✓ EDWL 541: Internship (3) (compulsory)
- ✓ EDWL 544: Research Project I (3)
- ✓ EDWL 554: Research Project II (3) OR EDWL 559: Dissertation (6)

Eligibility

Bachelor degree in any discipline from a university or an institution recognized by Kathmandu University.

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MPHIL IN ENGLISH LANGUAGE EDUCATION

1.5 YEARS

Program

MPhil in English Language Education (MPhil in ELE) is a one-and-a-half-year research degree program of School of Education which aims to enhance the research skills and knowledge of English language professionals. The program foresees transforming practices in English language education by researching, advocating, publishing and identifying needs of English language, teaching and learning, ELT management and research.

Structure of the Program

The MPhil in ELE program is of three semesters (18 months). There are courses for 36 credit hours having two alternative tracks. The first one is the dissertation track, in which students graduate through dissertation writing. The second is the article track, in which students graduate through article writing with close supervision and co-authorship of a guide assigned by the School. In the first semester, students of both tracks study 12 credits courses. In the second semester, students take courses of 9 credits for the dissertation track and 12 credits for the article track. In the final semester, they take 15 credits for the dissertation track and 12 credits for the article track.



Eligibility

Master Degree (in English Literature, Linguistics, Language Studies, English Language Education), with at least 50% score or equivalent to CGPA 3.0 out of 4 are eligible to apply.

Desirable: Research publications in the relevant field of study.

Contact Person:

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Courses

| Track | Semester I | Semester II | Semester III |
|--------------------------|---|---|---|
| Dissertation and Article | EDRM 623: Quantitative Research Methods (3) OR EDRM 624: Qualitative Research Methods (3) EDEL 649: Research Trends in English Language Education (3) EDEL 629: Issues in English Language Education (3) EDRM 651: Research Writing and Proposal Development (3) | EDUC 600: Educational Dimensions (3) EDEL 661: Field Work in Language Education Research (3) EDEL 639: Language Teacher Education and Development (3) | EDEL 612: Trends in Applied Linguistics (3) EDEL 662: Data Analysis in Language Education Research (3) EDRM 659: Research Writing Colloquium (NC) |
| Dissertation | - | - | EDUC 680: Dissertation (9) |
| Article | - | EDRM 666: Independent Study (3) | EDEL 614: Contemporary Thoughts in English Language Education (3) EDUC 670: Research Papers (3) |
| Total | 36 Credit Hours | | |