

**Kathmandu University School of Education**

**MPhil in Education Program**

**Entrance Test for 2022 Batch**

**IMPORTANT:** Answer any TWO questions. Section A is mandatory. From Section B, choose one question based upon your discipline.

**Section A (15 Marks)**

What led you to apply for the M Phil in Education study at Kathmandu University? How do you relate what you do and what you expect to learn during the program? What knowledge and experience do you bring with you that you think have prepared you for the program at this stage in your life? Reflect on what you have been thinking lately on the above and prepare a convincing write up.

**Section B (15 Marks)**

**Development Studies**

Musahars are one of the indigenous people living in the Terai in Nepal. They have their own language, costumes and occupations. They also have their own traditional songs, folk dances, and many ritual functions as part of their culture. The livelihood of Musahars is traditionally related with the forests in Nepal. They worked as bonded labourers for the landlords due to which they have suffered from layers of exclusion of getting basic state services such as citizenship, land ownership and education. Children from the Musahar community have less access to schools and education. School dropout is common and it's increasing due to the Covid 19 despite the Constitutional provision of free and compulsory education.

Interpret this case of Musahar children's educational opportunities and/or exclusions.

**STEAM Education**

One of the arguments for transforming Nepali education system is that the education system should focus on interdisciplinary and multidisciplinary approaches to knowing where two or more disciplines complement each other for holistic learning. For that, a participatory decision-making approach in consultation with different educational actors and an asset-based approach

for improving the present educational system are needed. How do you justify these perspectives? Discuss with some relevant examples.

### **English Language Education**

Imagine that the Head of the Department of English of your school. You have noticed the students have been struggling due to the fact that they have to learn English remotely. What would be your plan of action to change the situation? Develop a proposal to be submitted to the Principal/Head Teacher under these headings: The problem and action plan.

### **Educational Leadership**

**Read the case given below and critically attempt the questions that follow:**

The World Health Organization (WHO) has warned that Omicron, the new variant of Covid-19 poses a very high risk globally. Nepal has also detected cases of the Omicron variant of coronavirus as an indicative of the surge of the Omicron variant soon which is expected to create a havoc again in Nepal. The hardest-hit educational sector is yet to suffer another hard blow when it has just literally returned to its normal functioning. The children are suffering from a huge learning loss and mental health problems, which could have severe consequences. Educational leaders need to confront the challenges to be posed by the new variant of COVID being more resilient. The situation demands even more dynamic and collaborative leadership to sustain through chaos and uncertainty to address the pressing issues of the moment. The future of millions of students is on the anvil. As a leader, we need to focus on building a resilient support system, otherwise we may lose a moral ground to lead an organization. It is said that we need to hope for the best, and be prepared for the worst. What is the level of our preparedness to navigate uncertainty? Due to lack of access and equity to internet service, people think if there is no offline, there is no education.

As leadership is in fact tested in the times of chaos and crisis, navigating such new and difficult circumstances appears to be a challenging task for a leader. But there is no other option for a leader than moving ahead keeping all the frustrations, traumas, and dilemmas at bay daring greatly.

### **Questions**

- a. Suppose you are a leader of an educational organization, how do demonstrate your resilient leadership to lead your organization navigating uncertainties in case the Omicron variant takes its hold?
- b. Visualize yourself as an educational leader and mention your strategies to continue learning of students during the surge of the Omicron variant. Mention some alternatives.
- c. How do you lead your organization differently to deal with learning loss and mental health issues of children, which otherwise could pose severe consequences?