



KATHMANDU UNIVERSITY
SCHOOL OF EDUCATION



Department of Educational Leadership

The Department of Educational Leadership offers the following Master and PGDE programs:

2 Years

M Ed in Leadership and Management

1 Year

M Ed in Early Childhood Development

1 Year

M Ed in Leadership and Management

1 Year

Post-Graduate Diploma in Educational Management



M Ed in Leadership and Management 2 Years

Program

The Department of Educational Leadership has been offering two-year M Ed in Leadership and Management. The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, and innovation in education. They are expected to be leaders, strategic thinkers, trainers, researchers, entrepreneurs, curriculum designers and material developers for educational organizations. Moreover, the program is designed to prepare educational professionals to be the key advocates for transforming society through their leadership and managerial roles.

Structure of the program

This 24 credit program is divided into four semesters. There are two core courses of 6 credits, 11 specialization courses of 33 credits, two elective courses of 6 credits and three practical courses of 9 credits.

Entry requirements

For enrolment in two-year M Ed in Leadership and Management program, the candidate must have a Bachelor's degree in any discipline (B. Ed/BA/B. Sc) or any equivalent degree recognized by Kathmandu University with second division or CGPA 2.5 out of 4 in aggregate.



Courses

Core Courses (6 Cr)

EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)

Specialization (33 Cr)

EDLM 514 Education Policy and Planning (3)
EDLM 515 Strategic Planning and Education (3)
EDLM 517 Development and Management of Resources (3)
EDLM 518 School Community Partnership (3)
EDLM 519 Financing School Education (3)
EDLM 521 Organizational Theories and Behavior (3)
EDLM 522 Educational Leadership (3)
EDLM 523 Program Evaluation (3)
EDLM 54 Perspectives and Trends in Educational Management and Leadership (3)
EDLM 525 Program Development in School (3)
EDLM 527 Statistics and Educational Data Management (3)

Elective Courses (6 Cr) (Any two courses)

EDLM 511 Perspectives in Educational Management and Leadership (3)
EDLM 512 Trends and Educational Management and Leadership (3)
EDLM 513 Statistical Analysis for School Leaders (3)
EDLM 516 ICT in School Management and Leadership (3)
EDLM 526 Teacher Development (3)
EDLM 531 School Culture (3)
EDLM 532 School Governance (3)
EDLM 533 Teacher Policy (3)
EDLM 534 Integrity in Education Management and Leadership (3)
EDLM 535 Entrepreneurship in Education (3)

M Ed in Leadership and Management 1 Year

Program

The graduates of this program are expected to be responsive to the changing educational technologies, pedagogical practices, and innovation in education. They are trained to be leaders, strategic thinkers, trainers, researchers, entrepreneurs, curriculum designers, and material developers for educational organizations. Moreover, the program is designed to prepare educational professionals to be the key advocates for transforming society through their leadership and managerial roles.

Structure of the program

This is a one-year Master's degree program of 27 credit hours. This program also follows the semester system, and thus the courses will be offered in two semesters.

Entry requirements

Candidates having a master's degree in any discipline and a recognized teaching qualification at the basic or secondary level will be eligible for applying to this program.

Courses

Core Courses (6 Cr)

EDUC 508 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)

Specialization (33 Cr)

EDLM 514 Education Policy and Planning (3)
EDLM 515 Strategic Planning and Education (3)
EDLM 521 Organizational Theories and Behavior (3)
EDLM 522 Educational Leadership (3)
EDLM 524 Perspectives and Trends in Educational Management and Leadership (3)

Elective Courses (6 Cr) (Any two courses)

EDLM 518 School Community Partnership (3)
EDLM 523 Program Evaluation (3)
EDLM 525 Program Development in School (3)
EDLM 532 School Governance (3)
EDLM 534 Integrity in Education Management and Leadership (3)
EDLM 535 Entrepreneurship in Education (3)

Practical Courses (6 Cr)

EDLM 541 Practicum (3)
EDLM 544 Research Project (3)



M Ed in Early Childhood Development 1 Year

Program

The Department of Educational Leadership offers programs in interdisciplinary areas with a special focus on teacher education to develop human resources required for nation building with special reference to education and pedagogy. The purpose of this one-year M Ed in Early Childhood Development Program at Kathmandu University is to prepare professionals (leaders and teachers, educators, entrepreneurs, and trainers) to fulfill the need of the experts in early childhood development in the country.

Structure of the program

This is a two-semester program comprising 9 courses of 3-credits each, i.e. 27 credits in total. The program consists of:

- Two Core Courses (6-credits)
- Five Professional Courses (15-credits)
- Two Practical Courses (6-credits).

Entry requirements

The candidates having a Master's degree in any discipline from a recognized university or an institution recognized by Kathmandu University are eligible to apply for the program.



Courses

Core Courses (6 Cr)

EDUC 511 Educational Theories and Practices (3)
EDUC 509 Research Methodology (3)

Specialization (12 Cr)

EDED 510 Theory and Practice in Early Childhood Development (3)
EDED 511 Curriculum and Instruction in Early Childhood Development (3)
EDED 512 Developmental Psychology (3)
EDED 513 Professional Development in Early Childhood Development (3)

Elective Courses (3 Cr) (Any one)

EDED 529 Leadership in Early Childhood Development (3)
EDED 530 Preschool Pedagogies (3)
EDED 531 Management of Early Childhood Development Programs (3)
EDED 532 Individualized Teaching and Learning (3)
EDED 533 Diversity, Inclusion and Social Justice (3)
EDED 534 Policy Development, strategic planning and Advocacy (3)
EDED 535 Preschool, family, and Community Relationship (3)
EDED 536 Action Research (3)
EDED 537 Economics of Early Childhood Development (3)
EDED 538 Child Rights (3)

Practical Courses (6 Cr)

EDED 594 Research Project (3)
EDED 599 Internship (3)

Post-Graduate Diploma in Educational Management 1 Year

Program

The purpose of the Post-Graduate Diploma in Educational Management (PGDEM) program at Kathmandu University (KU) is to produce competent educational professionals for the overall management of school system. It incorporates the principles and practices related to the discourses of educational management, human resource management and institutional networking which facilitate the educational professionals in effective and efficient management of the school. Simultaneously, this program concentrates its efforts on developing practical skills in the educational leaders. The graduates of this program are expected to be responsive to the changing educational

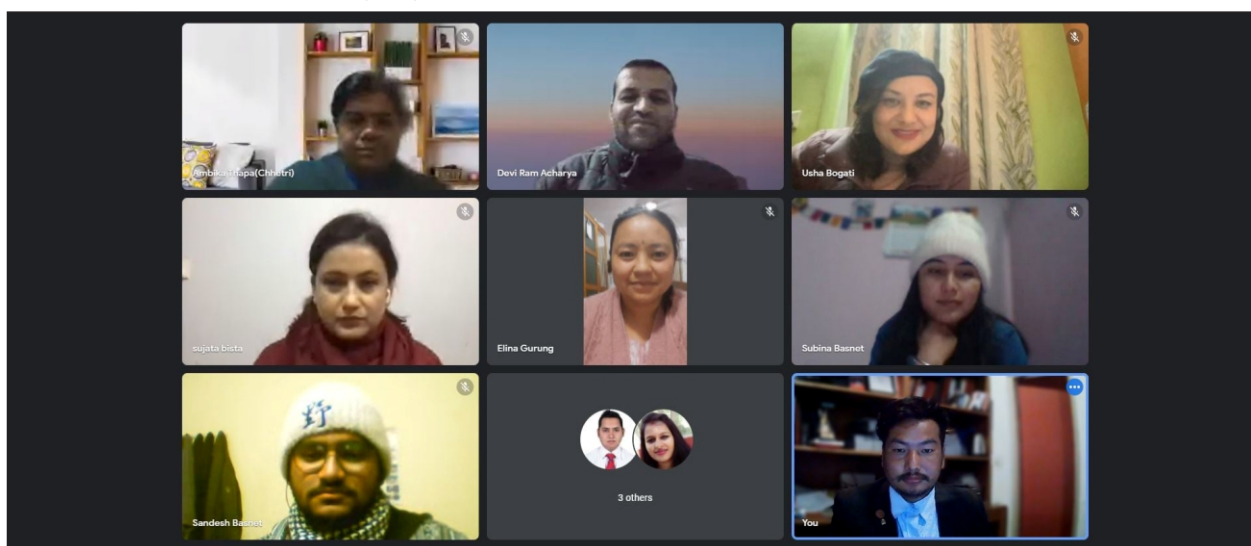
technologies, pedagogical practices, changes and innovation in education and ever-increasing new body of knowledge.

Structure of the program

The 27 credit hour program includes (a) core course (b) specialization courses, and (c) practicum. Core courses provide basic skills for understanding the teaching learning process and the role of education in society.

Entry requirements

The entry requirement for the Post-Graduate Diploma in Educational Management will be a bachelor's degree from any discipline.



Courses

Core Course (3 Cr)

EDUC 401 Educational Philosophies (3)

Specialization (15 Cr)

EDEM 404 Fundamentals of Educational Management (3)
EDEM 405 Programs Development and Planning in Education (3)
EDEM 406 Management of Resources in Education (3)
EDEM 407 Program Monitoring and Evaluation in Education (3)
EDEM 408 Action Research in Educational Management (3)

Elective Courses (6 Cr)

EDEM 409 School Community Partnership (3)
EDEM 411 Trends and Issues in Educational Management (3)
EDEM 412 Educational Policy and School Governance (3)
EDEM 413 Inclusive Education Management (3)
EDEM 414 Instructional Supervision and Mentoring

Practical Course (3 Cr)

EDUC 499 Internship/Practicum (3)

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Faculty and Staff

Professors

Bal Chandra Luitel, PhD (Dean)
Laxman Gnawali, PhD

Mahesh Nath Parajuli, PhD
Mana Prasad Wagley, PhD

Associate Professors

Dhanapati Subedi, PhD (Associate Dean, Academic Affairs)
Prakash C. Bhattarai, PhD (Associate Dean, External Affairs)
Tikaram Poudel, PhD
Hem Raj Kafle, PhD (HoD, Language Education)

Assistant Professors

Binod Prasad Pant (Acting Head, Department of STEAM Education)
Parbat Dhungana (on study leave)
Suresh Gautam, PhD (Acting Head, Department of Development Education)
Shesha Kanta Pangen, PhD (Acting Head, Department of Educational Leadership)
Rebat Kumar Dhakal, PhD
Roshani Rajbanshi, PhD
Bharat Prasad Neupane
Rajiv Ranjit, PhD

Lecturers

Indra Mani Shrestha
Lina Gurung, PhD

Netra Kumar Manandhar

Research Assistants

Bikash Ghaju
Surendra Prasad Bhatta
Jeevan Tamang

Niroj Dahal
Nimesh Shrestha
Aakansha GC Bhujel

Administrative Staffs


Shiva Nath Mainali (Manager)
Suman Acharya (Officer)
Mandira Dhungan (Finance)
Prabina Kayastha (Library)
Bibek Bhandari (IT)

Anju Gautam (Store)
Raju Maharjan (Exam)
Dil Bahadur Shrestha (Front Desk)
Ganesh Khatiwada (Front Desk)



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