



KATHMANDU UNIVERSITY
SCHOOL OF EDUCATION

Department of

Language Education

The Department of Language Education offers
the following Masters programs:

2 Years

M Ed in English Language Teaching (M EdELT)

1 Year

M Ed in English Language Teaching (M EdELT)



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M Ed in English Language Teaching | 2 Years

Program

M Ed in ELT (Two years) was launched in 2004 to prepare competent English Language teachers, teacher educators, material developers and researchers to help improve English language education in the country. The program prepares the graduates to follow the latest principles and methodologies of teaching, undertake small-scale research to improve their pedagogical skills, deliver short-term teacher professional development packages, develop appropriate curricula, textbooks, modules, projected and non-projected materials,

and educate pre-service and in-service teachers for effective teaching. With the experience we gain we make timely revisions in the structure, course content and delivery modality.

Structure of the Program

M Ed in ELT (Two Years) is split into four semesters. Students take a total of 54 credits; 42-credits taught courses and 3-credits internship and 9-credits research work. One credit is equivalent to a minimum of 16 contact hours in a semester. The distribution of the courses is as follows:



Courses

Core Courses (6 Credits) EDUC 515 Theory and Practice in Education (3)
EDUC 509 Research Methodology (3)

Specialization Courses (18 Credits) EDEL 500 Academic Reading and Writing (3)
EDEL 503 Pragmatics and Discourse Analysis (3)
EDEL 504 Linguistics for Language Professionals (3)
EDEL 506 English Fiction and Prose (3)
EDEL 507 English Poetry and Drama (3)
EDEL 508 Critical Traditions in English (3)



Professional Courses (18 Credits)

- EDEL 511 English Language Teaching Methods (3)
- EDEL 512 Second Language Acquisition (3)
- EDEL 513 Curriculum Design & Materials Development (3)
- EDEL 514 Applied Linguistics (3)
- EDEL 515 Evaluation and Testing in ELT (3)
- EDEL 519 Teacher Development (3)

Electives (3 Credits) (At least One of the following)

- EDEL 501 Phonetics and Phonology (3)
- EDEL 502 Grammar and Semantics (3)
- EDEL 531 Classroom Studies and Action Research (3)
- EDEL 532 Literature in English Language Classrooms (3)
- EDEL 533 CALL (3)
- EDEL 334 ICT in English Language Teaching and learning (3)
- EDEL 535 ELT Management (3)
- EDEL 536 Critical Language Awareness (3)
- EDEL 537 Teaching English to Young Learners (3)
- EDEL 538 Teaching English to Adults (3)
- EDEL 539 Translation Studies (3)
- ELED 516 Statistical Techniques in ELT (3)

Practical Courses (9 Credits)

- EDEL 541 Internship (3)
- EDEL 544 Research Project I (3)
- EDEL 554 Research Project II (3)
- OR
- EDEL 559 Dissertation (6)

Note: Students can opt either 6 credits research project (EDEL 544 and EDEL 554) or (EDEL 559)

Entry Requirements

The candidates must have the following criteria fulfilled for admission -

- BA in English with minimum second division or CGPA 2.0 or
- B Ed/PGDE in English with minimum second division or CGPA 2.0 or
- BA in Linguistics (English) with minimum second division or CGPA 2.0 or
- Master's degree in any discipline or

- Bachelor's degree in any discipline with minimum second division or CGPA 2.0 and minimum 5.5 band in International English Language Testing System (IELTS) or 70 point in Test of English as a Foreign Language (TOEFL).

The applicants should also successfully complete the interview and/or written test conducted by the School of Education.

Contact Person: Mr. Bharat Neupane | bneupane@kusoed.edu.np | 9851058824

M Ed in English Language Teaching | 1 Year

Program

M Ed in ELT (One Year) program promotes innovations in pedagogical approaches prioritizing the combination of local and global practices in language teaching and learning. This program envisages integrating teaching and learning as lifelong learning based on the holistic, context-based and multi-methods approach to educational practice and research. The program will focus on preparing teachers committed towards basic and secondary levels of school education in Nepal.

Duration of the program

The program is structured to complete in one year but offers flexibility. Students are, however, required to complete all the requirements of the program within two years.

Structure of the program

This is a two-semester program comprising nine courses of 3-credits each i.e., 27 credits in total. The program consists of:



Courses

Core Courses (6 Credits) EDUC 508: Theory and Practice in Education (3)
EDUC 509: Research Methodology (3)

Five Professional Courses (15- Credits) EDEL 504 Linguistics for Language Professionals (3)
EDEL 511 English Language Teaching Methods (3)
EDEL 512 Second Language Acquisition (3)
EDEL 519 Teacher Development (3)

Elective Courses (3 Credits) (Any one course) EDEL 513 Curriculum Design & Materials Development (3)
EDEL 531 Classroom Studies and Action Research (3)
EDEL 500 Academic Reading and Writing (3)
EDEL 532 Literature in the Language Classrooms (3)
EDEL 334 ICT in English Language Teaching and learning (3)
EDEL 515 Evaluation and Testing in ELT (3)
EDEL 540 Independent Study (3)

Practical Courses (6 Credits) EDEL 541 Internship (3)
EDEL 554 Research Project II (3)

Entry Requirements

The candidates having a Master's degree in English (language or literature), Linguistics, or related fields from a university or an institution recognized

by Kathmandu University are eligible to apply to the program.

Faculty and Staff

Professors

Bal Chandra Luitel, PhD (Dean)
Laxman Gnawali, PhD

Mahesh Nath Parajuli, PhD
Mana Prasad Wagley, PhD

Associate Professors

Dhanapati Subedi, PhD (Associate Dean, Academic Affairs)
Prakash C. Bhattarai, PhD (Associate Dean, External Affairs)
Tikaram Poudel, PhD
Hem Raj Kafle, PhD (HoD, Language Education)

Assistant Professors

Binod Prasad Pant (Acting Head, Department of STEAM Education)
Parbat Dhungana (on study leave)
Suresh Gautam, PhD (Acting Head, Department of Development Education)
Shesha Kanta Pangen, PhD (Acting Head, Department of Educational Leadership)
Rebat Kumar Dhakal, PhD
Roshani Rajbanshi, PhD
Bharat Prasad Neupane
Rajiv Ranjit, PhD

Lecturers

Indra Mani Shrestha
Lina Gurung, PhD

Netra Kumar Manandhar

Research Assistants

Bikash Ghaju
Surendra Prasad Bhatta
Jeevan Tamang

Niroj Dahal
Nimesh Shrestha
Aakansha GC Bhujel

Administrative Staffs

Shiva Nath Mainali (Manager)
Suman Acharya (Officer)
Mandira Dhungan (Finance)
Prabina Kayastha (Library)
Bibek Bhandari (IT)

Anju Gautam (Store)
Raju Maharjan (Exam)
Dil Bahadur Shrestha (Front Desk)
Ganesh Khatiwada (Front Desk)



Hattiban, Lalitpur, Nepal



977-1-5250524, 5250105



admin@kusoed.edu.np



soed.ku.edu.np



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