



Kathmandu University
School of Education







M Ed in Training and Development (MTD)

“An academic degree for preparing dynamic trainers”



Pooja Dangol

“ MTD has challenged myself to stretch and embrace the acquired knowledge further in my career. The opportunities that can be created ahead are endless. ”

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Program Introduction

Kathmandu University School of Education launched M. Ed in Training and Development under Department of Development Education, to develop skilled and visionary training professionals which is growing priority across sectors and levels of governance – private, public and civil society organizations. The one-year program aims at fulfilling the national development needs in the crosscutting thematic areas such as education, development, participation, gender, health,

and so on. It is designed to equip the prospective trainer, facilitator, and training manager, to enable them to be informed about the updated theory and practice of training cycle management, including designing and developing teaching-learning materials, and to deliver cutting-edge performance in training and facilitation events.

MTD (One-year) aims to

- Perform relevant training need assessment prior to designing, developing, and implementing any kind of training and facilitation event.
- Design and develop training across sectors for achieving outcome-based performance.
- Develop professional skills mentoring and advisement support.
- Evaluate the training facilitation process and its outcomes.
- Apply adult learning principles.
- Enrich the training experiences with the use of ICT and digital tools.
- Demonstrate competence for effective social, and communication skills in training development.

Career Prospects

MTD graduates enjoy a wide spectrum of career opportunity, such as:

- Training Coordinator
- Training and Development Manager
- Capacity Development Specialist
- Training Specialist
- Instructional Designer
- Training Manual Developer
- Professional Mentor and Advisor

Graduate Attributes

Upon the completion of the course, the program expects the graduates to demonstrate the following attributes:

- Intellectually rigorous in understanding the essentials of training related concepts including, facilitation, coaching, and mentoring;
- Lifelong learner to understand the issues of performance-focused training and capacity building – individual as well as institutional;
- Respectful to learning and capacity building needs of individuals and institutions;
- Compassionate and ethical to the learner-centered training cycle management;
- Critical and creative training professional.
- Skilled in employee and trainee mentoring and advisement

Structure of the Program

This is a two-semester program comprising nine courses of 3-credits each i.e., 27 credits in total. The program consists of:

1. Two Core Courses (6-credits)
2. Five Professional Courses (15-credits)
3. Two Practical Courses (6-credits)

Total Courses (27 Cr.)	
Core Courses (6 Cr.)	EDUC 511: Theory and Practice in Education (3 Cr.) EDUC 512: Research Methodology (3 Cr.)
Professional Courses (15 Cr.)	
Specialization Courses (12 Cr.)	EDTD 521: Training Curriculum Development (3 Cr.) EDTD 522: Instructional Design and Delivery (3 Cr.) EDTD 523: Training Program Monitoring and Evaluation (3 Cr.) EDTD 524: Mentorship and Advisement (3 Cr.)
Elective Course (3 Cr.) (Any 1)	EDTD 531: Project Development and Implementation (3 Cr.) EDTD 532: Entrepreneurship in Training (3 Cr.) EDTD 533: Specialization on Thematic Training (3 Cr.) EDTD 534: Training for Human Resource Development (3 Cr.)
Practical Courses (6 Cr.)	EDTD 599: Research Project (3 Cr.)
	EDTD 591: Internship (3 Cr.)



Sarala Karki



“ MTD program has evoked new thought process in me, driven by purpose to learn, unlearn, and relearn about training and curriculum development.

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Program Duration

- The program is structured to complete in one year but offers flexibility. Students are, however, required to complete all the requirements of the program within two years.

Eligibility

- The candidates having a master's degree in any discipline from a recognized university or an institution recognized by Kathmandu University are eligible to apply for the program.

Entrance

- Written test and interview conducted in English
- Statement of the purpose for the study
- Candidates outside Kathmandu can appear in entrance test through online

Approach

- The courses under this program could be delivered via face to face, blended, or online mode.

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